UNIT 5	Weekly Concept	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1 **4/17- 4/25**	**New Perspectives** **•Genre: Realistic Fiction**	•**Grammar**: Clauses •**Spelling** pretest •**Story (& vocabulary)**: *Miguel in the Middle*	•**Vocabulary Strategy:** Context Clues •**Comprehension Skill:** Compare & contrast •**Comprehension Strategy:**Make predictions	•**Story**: *Ida B…* •**Writing:** Informational Article	•**Fluency**: focus on expression •**Story:** *A Dusty Ride*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 2 **4/26-5/03**	**Better Together** **•Genre: Historical Fiction**	•**Grammar:** Complex sentences •**Spelling** pretest •**Story (& vocabulary)**: *The Day the Rollets Got Their Moxie Back*	•**Vocabulary Strategy:** Idioms •**Comprehension Skill:** Compare & contrast •**Comprehension Strategy:**Make predictions	•**Story:** *Bud, Not Buddy* •**Writing:** Informational Article	•**Fluency:** focus on expression & phrasing •**Story:** *Musical Impressions of the Great Depression*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 3 **5/06-5/13**	**Our Changing Earth** **•Genre: Informational Text** *Graphs & Photos*	•**Grammar:** Adjectives •**Spelling** pretest •**Story (& vocabulary)**: *Forests on Fire*	•**Vocabulary Strategy:** Context Clues •**Comprehension Skill:** Compare & Contrast •**Comprehension Strategy:** Ask & Answer Questions	•**Story:** *Global Warming* •**Writing:** Informational Article	•**Fluency:** focus on rate •**Story:** *When Volcanoes Erupt*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 4 **5/14-5/21**	**Now We Know** **•Genre: Informational Text** *Headings & Diagrams*	•**Grammar:** Adjectives that compare •**Spelling** pretest •**Story (& vocabulary)**: *Changing Our Views*	•**Vocabulary Strategy:** Greek Roots •**Comprehension Skill:** Cause & Effect •**Comprehension Strategy:** Ask & Answer Questions	•**Story:** *When Is a Planet Not a Planet?* •**Writing:** Informational Article (Prompt: *How have scientific advances in observing Earth benefited humans?)*	•**Fluency:** focus on accuracy •**Story:** *New Moon*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 5 **5/22-5/29**	**Scientific Viewpoints** **•Genre: Informational Text** *Persuasive Article*	•**Grammar:** Comparing with *good* and *bad* •**Spelling** pretest •**Story (& vocabulary)**: *Should Plants & Animals from Other Places Live Here?*	•**Vocabulary Strategy:** Root Words •**Comprehension Skill:** Author's Point of View •**Comprehension Strategy:** Ask & Answer Questions	•**Story:** *The Case of the Missing Bees* •**Writing:** Research Report	•**Fluency: f**ocus on expression & phrasing •**Story:** *Busy, Beneficial Bees*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 6 **5/30-6/05**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**